



2024-2025 ACADEMIC YEAR
PATHWAYS: VALUES IN ACTION
LESSON PLAN

DATE	... / ... / 2024	
SCHOOL MIDDLE SCHOOL	
TEACHER	ANNA NIMOUS	
GRADE	Grade 7	
DURATION	40 mins	
UNIT	Path 1 Walking the Honest Way	
SECTION	Dialogue	
OBJECTIVES	Building trust in the relationships, fostering an open and honest communication, learning the characteristics of honest people	
METHODS & TECHNIQUES	Activity based learning, pairwork, acting out, guided writing, summarizing, filling in the blanks, question & answer	
MATERIALS	Textbook, notebook, cards showing trustworthiness, sincerity, loyalty, perseverance, solidarity, transparency, honesty, open communication, understanding, respect and owning up to mistakes (They should be prepared before the lesson.)	
	DURATION	DESCRIPTION
WARM-UP	5 mins	Write the following chunks of the words on the board before the lesson starts: trust, erety, alty, perse, arity, trans, commun, standing, res, worthi, sinc, loy, verance, solid, perancy, ication, under, pect. Tell the students to match them to make a meaningful word. Have them write the whole words on the board choosing different students for writing.
INTRODUCTION	5 mins	Tell them open their books and ask the following questions to find the answers on the pages of Path1: 1. Who said "no legacy is so rich as honesty"? (William Shakespeare) 2. How many positive and negative concepts are defined in Path 1? (8) 3. What is the name of the seventh staton in Honesty Trail Adventure? (Admission of Mistake) 4. How many activities are there in Dialogue Section? (5) 5. Can you find a picture of money in Path 1? (on page 18) 6. On what page is there a song and who is the singer? (12, Billy Joel) 7. What did Thomas Jefferson say about honesty? (Honesty is the first chapter in the book of wisdom.)
ACTIVITY 1	7 mins	Divide the class into four groups. Assign each group one of the dialogues. Let them choose their partner and read their dialogue aloud. Choose some of the students from each group and let them act out in front of the class. One act out from each group is enough. If they like, you can go once more. Then, tell them to read the dialogue again and choose three words that are necessary for a healthy relationship. Give a little time to think. Ask the groups about the words they've chosen. When they say the word, find the card and pin it on the board. Go with the other groups. Then tell them to look at the words on the board and keep them in mind for the next activity.

ACTIVITY 2	4 mins	Tell the ss (students) look at the second activity in the book and cover the dialogues with a piece of paper. Let them look at the words on the board again. Say to them that you will pick up the cards by saying each word. Pick up the cards. Then tell them to write at least four words they remember on the placefor the activity provided in the book. After seconds, elicit the answers from some students. And then uncover the piece of paper and tell them to write other three or four more words from the dialogues. At the end point out that those words show the characteristics of thruthfulness and honesty.
ACTIVITY 3	5 mins	Tell the ss to scan the two dialogues in Activity 3 and ask the ss what the dialogues are about. Get the answers: The first one is about healthy work environment and the second one is about strengthening family ties. Let them read the dialogues and discuss whether they agree or not with the suggestions and whether there are other suggestions or not. Later, discuss the two questions in the class.
ACTIVITY 4	4 mins	Let the students complete the dialogue individually by giving them a minute. Then with a pair of students have them practice the dialogue in front of the class. Later ask the ss how they deal with conflicts, what other solutions they would suggest for solving the conflicts.
ACTIVITY 5	10 min	Pair the students and tell them to open their notebooks for writing a dialogue about cultivating a positive school environment. Tell them to consider about the crucial elements and the role of honesty in establishing positive atmosphere in the school and how they help solving conflicts in the school. Tell them to work together modelling the dialogue in Activity 4. Give 3 or 4 mins to write. Then ask the volenteer students to read their dialogues out loud.
HOMEWORK	Tell the students to discuss about truthfulness and honesty with their family. How can they establish stronger ties among themselves? What characteristics are crucial in tightening the relationship among family members. Tell them to write five key elements for the next lessin.	
EVALUATION		
FEEDBACK		