

..... ACADEMIC YEAR										
PATHWAYS: VALUES IN ACTION YEARLY PLAN										
SCHOOL NAME:										
Year	Month	Week	Days	Hour	Unit	Main Objective	Remarks	Extracurricular Activities	Projects and Outside School Activities	Post-unit evaluation
2024	August	2	12-16	2	Path 1 Walking the Honest Way	Developing habits of truthfulness				
		3	19-23	2	Path 1 Walking the Honest Way	Developing habits of truthfulness				
		4	26-30	2	Path 1 Walking the Honest Way	Developing habits of truthfulness				
	September	1	2-6	2	Path 1 Walking the Honest Way	Developing habits of truthfulness				
		2	9-13	2	Path 2 Navigating the Road of Duty	Developing a sense of responsibility				
		3	16-20	2	Path 2 Navigating the Road of Duty	Developing a sense of responsibility				
		4	23-27	2	Path 2 Navigating the Road of Duty	Developing a sense of responsibility				
	October	1	30-4	2	Path 2 Navigating the Road of Duty	Developing a sense of responsibility				
		2	7-11	2	Path 3 Journeying through Just Acts	Developing acts of justice and fairness				
		3	14-18	2	Path 3 Journeying through Just Acts	Developing acts of justice and fairness				
		4	21-25	2	Path 3 Journeying through Just Acts	Developing acts of justice and fairness				
		5	28-1	2	Path 3 Journeying through Just Acts	Developing acts of justice and fairness				
	November	1	4-8	2	Path 4 Building Bridges of Unity	Building bridges of unity and friendship				
		2	11-15	2	Path 4 Building Bridges of Unity	Building bridges of unity and friendship				
		3	18-22	2	Path 4 Building Bridges of Unity	Building bridges of unity and friendship				
		4	25-29	2	Path 4 Building Bridges of Unity	Building bridges of unity and friendship				
	December	1	2-6	2	Path 5 The Golden Path of Respect	Developing respect and kindness				
		2	9-13	2	Path 5 The Golden Path of Respect	Developing respect and kindness				
		3	16-20	2	Path 5 The Golden Path of Respect	Developing respect and kindness				
		4	23-27	2	Path 5 The Golden Path of Respect	Developing respect and kindness				
2025	January	1	30-3	2	Path 6 Generous Walks of Altruism	Supporting and helping others				
		2	6-10	2	Path 6 Generous Walks of Altruism	Supporting and helping others				
		3	13-17	2	Path 6 Generous Walks of Altruism	Supporting and helping others				
		4	20-24	2	Path 6 Generous Walks of Altruism	Supporting and helping others				

		5	27-31	2	Path 7 Gratitude Along the Way	Fostering a culture of gratitude				
	February	1	3-7	2	Path 7 Gratitude Along the Way	Fostering a culture of gratitude				
		2	10-14	2	Path 7 Gratitude Along the Way	Fostering a culture of gratitude				
		3	17-21	2	Path 7 Gratitude Along the Way	Fostering a culture of gratitude				
		4	24-28	2	Path 8 Understanding Through Empathy	Understanding and sharing the feelings of others				
	March	1	3-7	2	Path 8 Understanding Through Empathy	Understanding and sharing the feelings of others				
		2	10-14	2	Path 8 Understanding Through Empathy	Understanding and sharing the feelings of others				
		3	17-21	2	Path 8 Understanding Through Empathy	Understanding and sharing the feelings of others				
		4	24-28	2	Path 9 Steps of Trustworthiness	Building and maintaining trustworthiness				
	April	1	31-4	2	Path 9 Steps of Trustworthiness	Building and maintaining trustworthiness				
		2	7-11	2	Path 9 Steps of Trustworthiness	Building and maintaining trustworthiness				
		3	14-18	2	Path 9 Steps of Trustworthiness	Building and maintaining trustworthiness				
		4	21-25	2	Path 10 Compassionate Pathways	Practicing and promoting acts of love and compassion				
		5	28-2	2	Path 10 Compassionate Pathways	Practicing and promoting acts of love and compassion				
	May	1	5-9	2	Path 10 Compassionate Pathways	Practicing and promoting acts of love and compassion				
		2	12-16	2	Path 10 Compassionate Pathways	Practicing and promoting acts of love and compassion				
		3	19-23	2	Overall evaluation					
		4	26-30	2	Overall evaluation					

84 Hours

**Notes:**  
You can adjust this yearly plan according to your academic calender.  
You can develop and write projects or extracurricular activities related to the pathways in the book, or come up with your own ideas in the related fields above.  
After completing the unit, write a comprehensive evaluation of the path and its activities in the related field above.